

GUJARAT TECHNOLOGICAL UNIVERSITY
ME Semester –II Examination Dec. - 2011

Subject code: 1720707**Date: 16/12/2011****Subject Name: Flexible AC Transmission System (Power Group)****Time: 02.30 pm – 05.00 pm****Total Marks: 70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.

- Q.1** (a) Which are the conventional voltage control mechanisms? Describe Automatic Generation Control in detail. **07**
- (b) Explain significance of reactive power control. Also Compare Series and Shunt Capacitor compensators. **07**
- Q.2** (a) What is mean by System Compensation? Explain distributed series and shunt compensation in brief. **07**
- (b) Explain FC-TCR Static Var Compensator in detail. **07**
- OR**
- (b) Explain role of phase shifting transformer in FACTS technology. **07**
- Q.3** (a) Draw TCSC controller module and explain it's basic principle. **07**
- (b) Explain modeling of SVC for load flow studies considering SVC operations within and outside the control range. **07**
- OR**
- Q.3** (a) Discuss improvements in system stability and system damping using TCSC. **07**
- (b) Give a comparison of different SVCs. **07**
- Q.4** (a) Discuss principle of operation and V-I characteristics of STATCOM with suitable power circuit diagram. **07**
- (b) Discuss applications of SVCs. Also discuss merits and demerits of SVCs. **07**
- OR**
- Q.4** (a) Enumerates advantages and areas of applications of STATCOM related to power system. **07**
- (b) Explain TSC–TCR Static Var Compensator in detail. **07**
- Q.5** (a) Describe Unified Power Flow Controller (UPFC) principle of operation and it's implementation using back to back VSCs. **07**
- (b) Describe Selective Harmonics Elimination Modulation (SHEM) technique using 3 levels BVS STATCOM. **07**
- OR**
- Q.5** (a) Describe SSSC as Power flow controller. **07**
- (b) With the help of phasor diagrams discuss UPFC for power flow control function. Also brief it's applications. **07**
